Letters, Letters, A - Z

Ages 2 - 5 | 15 minutes

Lesson overview

Sing your way through the alphabet with this fun A to Z song! Children explore letters and familiar words, from A for apple to Z for zoo, while developing early letter recognition, phonics awareness and memory through rhythm and repetition. The printable activity pack provides additional opportunities to trace, find, count and sequence letters.

Learning objectives

- Become familiar with the letters of the alphabet from A to Z.
- Recognise selected uppercase and lowercase letters.
- Associate letters with familiar words and objects from the song.
- Develop early phonics awareness by exploring letter sounds.
- Practise remembering and sequencing letters in alphabetical order.
- Strengthen visual discrimination by identifying matching and different letters.
- Develop fine-motor control through tracing, colouring and pencil activities.

Learning themes

Alphabet

Resources and materials

- Letters, Letters, A - Z video
- Letters, Letters, A - Z Activity Pack
- Crayons or colouring pencils
- Pencils for tracing, letter searches and writing

Lesson sequence

1. Welcome to the Alphabet (2 minutes)

Introduce the alphabet and explain that the song will take everyone on a journey from A to Z. Ask children if they can recognise any letters or think of words that begin with them. Use familiar examples such as A for apple, B for ball and C for cat.

2. Sing the Letters A to Z (4 minutes)

Play the video and encourage children to sing along with the letters and repeated chorus. Clap hands during the chorus and listen carefully to the words associated with each letter. Pause occasionally to repeat a letter or word if children want to practise it.

3. Letter Recognition Game (3 minutes)

Choose a few familiar letters from the song and invite children to find or point to them. Say the letter name and its associated word together, such as M for monkey or S for sun. Encourage children to repeat the sounds where appropriate, without expecting them to know every letter yet.

4. Explore the Alphabet Activity Pack (4 minutes)

Choose one suitable activity from the printable pack. Children could trace letters a and m, find hidden m letters in the garden, match the vowels, spot the odd letter out, follow the correct letter stepping stones, complete an

alphabet train or continue a repeating letter pattern. Adapt the task to each child's age and ability.

5. A to Z Recap (2 minutes)

Finish by singing the alphabet chorus again. Ask children to name a letter or a word they remember from the song. Celebrate their participation and encourage them to look for familiar letters in books, signs and everyday objects.

Questions and discussion

- Can you sing some of the letters from A to Z?
- What word begins with A in the song?
- Can you find the letter M?
- What sound does the letter S make?
- Which letter comes after A?
- Can you think of another word that begins with B?

Lesson recap

Children explored the alphabet from A to Z through singing, repetition and familiar word associations. They practised recognising letters, listening to their sounds and remembering their order, while the printable activities provided opportunities to develop early phonics, visual discrimination, sequencing and fine-motor skills.

Song and printable resources

Watch the song video:

https://youtu.be/Ty1ptz8p6Nc

Download the activity pack:

https://snappysingalong.com/downloads/snappy-singalong-activity-pack-lets-learn-the-alphabet.pdf

Teacher notes and observations

What went well? What did the children enjoy? What would you adapt next time?