Ahoy Mateys! Pirate Adventure

Ages 2 - 5 | 15 minutes

Lesson overview

Climb aboard for a musical pirate adventure! Children can pretend to steer a ship, search for treasure, dig in the sand and celebrate their discoveries through an energetic action song. Follow up with a printable activity to practise counting, matching, sequencing or fine motor skills.

Learning objectives

- Follow simple movement instructions through song
- Develop gross motor coordination through stomping, steering, waving, hopping and spinning
- Practise listening and responding to repeated words and action cues
- Use imaginative play to act out a pirate adventure
- Practise counting and number recognition with treasure-themed objects
- Develop sequencing, visual matching or fine motor skills through a selected activity

Learning themes

Pirates, Imaginative play, Listening, Movement

Resources and materials

- Screen or device to play the Ahoy Mateys video
- Pirate Adventure activity pack PDF
- Pencils or crayons
- Clear, safe space for movement

Lesson sequence

1. All aboard, mateys! (2 minutes)

Introduce the pirate adventure and teach children to respond to “Ahoy Mateys!” Encourage them to wave their hands and shout “Hooray!” together. Ask them to imagine they are about to climb aboard a pirate ship.

2. Sail, search and find treasure (5 minutes)

Play the Ahoy Mateys video. Encourage children to follow the actions in the lyrics: climb aboard, stomp their feet, steer an imaginary ship, dig for treasure, clap, hop and spin. Invite them to celebrate when the treasure is found. Adapt the movements to the children's abilities and provide enough space to move safely.

3. Choose a treasure challenge (6 minutes)

Choose one activity from the printable pack. Children can count gold coins or hidden parrots, match pirate actions to pictures, sequence the three story pictures, trace the ocean path, complete the treasure maze or count gems. Offer adult support with counting, pencil control and picture sequencing as needed.

4. Treasure discovered! (2 minutes)

Ask children to recall what the pirates did to find their treasure. Finish by waving, clapping and shouting “Hooray!” together. Invite children to share which movement or activity they enjoyed most.

Questions and discussion

- What do pirates say to greet their friends?
- How can we steer an imaginary ship?
- What did the pirates do to find their treasure?
- Can you count the gold coins or hidden parrots?
- Which picture shows what happened first, next and last?
- What would you hope to find in a treasure chest?

Lesson recap

Children have taken part in a pirate-themed movement song, practising coordination, listening and imaginative play. A selected printable activity reinforces an additional skill, such as counting, matching, sequencing or fine motor control.

Song and printable resources

Watch the song video:
https://youtu.be/PaJ9cH3t6t4

Download the activity pack:
https://snappysingalong.com/downloads/snappy-singalong-activity-pack-pirate-adventure.pdf

Teacher notes and observations

What went well? What did the children enjoy? What would you adapt next time?